

World of Work

CG

Statement Code no: 2

Student:

Class:

At Junior Certificate level the student can:

Use relevant knowledge about the world of work to make informed choices and develop life skills

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | |
|----|---|--|
| 1 | Identify the most dangerous and risky types of work | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Make a list of different types of work under a variety of headings | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Give examples of voluntary work and discuss each | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Brainstorm and discuss the stresses associated with work | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Identify what an exciting, boring and stressful job might be and write about each | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Discuss the changes in working life over the years and compare work now to working in the 50s | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Discuss what employers expect from employees when they hire them to do a job | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Discuss and write down the advantages and disadvantages of being an entrepreneur | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Identify the qualities that young people need to cope with the changing nature of work | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Determine the important qualities required to do specific jobs | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: All subjects except Physical Education

Work begun | Work in progress | Work completed