

Cross-Curricular Project

CC

Statement Code no: 6

Student:

Class:

At Junior Certificate level the student can:

Plan, prepare and carry out with assistance a project involving different subject areas

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | |
|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| 1 Identify a task or idea to work on as part of the group project | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Decide where to look for the information, i.e. teachers, books, photographs, library, diagrams, magazines etc. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Decide what will be needed to do the task (material, equipment) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Decide what method will be used to begin the task | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Decide what method will be used to do the task | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Decide what method will be used to end the task | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Carry out your aspect of your project | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Evaluate the project by answering the question 'Did I do what I decided to do?' | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Identify what problems there were along the way | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 State what you would do differently next time | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

See Appendix: Planning a cross-curricular project

Refer also to: Art, Geography, History, Environmental and Social Studies, Civic Social and Political Education, Information Technology/Computer Studies, Science